**Instructional Video Design Worksheet**

One worksheet per video. If creating a micro-video series, use one worksheet for each video in the series.

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| **Title of Video and Topic:**\_\_\_ Micro-video Series \_\_\_Tutorial \_\_\_Training \_\_\_Screencast \_\_\_Presentation/Lecture |
| **Grade or Target Age Group Level:** |
| **Video Duration** *(Maximum 5 minutes, if creating a micro-video series, series must not exceed 5 minutes)***:**  |
| **FCCLA Integration** *(National Programs, Competitive Events, Meetings/Events, if applicable)***:** |
| **Video Learning Objective(s):** |
| **National Family and Consumer Sciences Standards (or others as appropriate):** |
| **Career Readiness Practices (Select all that apply):** |
| * Act as a responsible and contributing citizen and employee
* Apply appropriate academic and technical skills
* Attend to personal health and financial well-being
* Communicate clearly and effectively and with reason
* Consider the environmental, social and economic impacts of decisions
* Demonstrate creativity and innovation
* Employ valid and reliable research strategies
 | * Utilize critical thinking to make sense of problems and persevere in solving them
* Model integrity, ethical leadership and effective management
* Plan education and career paths aligned to personal goals
* Use technology to enhance productivity
* Work productively in teams while using cultural global competence
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| **Materials Needed to Create Video:** |

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| **Instructional Strategies:** |
| **Key Topic/Step 1:****Timeframe:****Storyboard/Scripting (media/images/notes):**  |
| **Key Topic/Step 2:****Timeframe:****Storyboard/Scripting: (media/images/notes):** |
| **Key Topic/Step 3:****Timeframe:****Storyboard/Scripting (media/images/notes):** |
| **Summary/Ending** (summary of key learning, next steps for viewer, and call to action for viewer)**:** |
| **Application or Assessment of Learning:**  |
| **Source** (If Applicable: cite any published or copyrighted materials used in this video): |
| **Additional Notes:** |
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