**Instructional Video Design Worksheet**

One worksheet per video. If creating a micro-video series, use one worksheet for each video in the series.

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| **Title of Video and Topic:**  \_\_\_ Micro-video Series \_\_\_Tutorial \_\_\_Training \_\_\_Screencast \_\_\_Presentation/Lecture | |
| **Grade or Target Age Group Level:** | |
| **Video Duration** *(Maximum 5 minutes, if creating a micro-video series, series must not exceed 5 minutes)***:** | |
| **FCCLA Integration** *(National Programs, Competitive Events, Meetings/Events, if applicable)***:** | |
| **Video Learning Objective(s):** | |
| **National Family and Consumer Sciences Standards (or others as appropriate):** | |
| **Career Readiness Practices (Select all that apply):** | |
| * Act as a responsible and contributing citizen and employee * Apply appropriate academic and technical skills * Attend to personal health and financial well-being * Communicate clearly and effectively and with reason * Consider the environmental, social and economic impacts of decisions * Demonstrate creativity and innovation * Employ valid and reliable research strategies | * Utilize critical thinking to make sense of problems and persevere in solving them * Model integrity, ethical leadership and effective management * Plan education and career paths aligned to personal goals * Use technology to enhance productivity * Work productively in teams while using cultural global competence |
| **Materials Needed to Create Video:** | |

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| **Instructional Strategies:** |
| **Key Topic/Step 1:**  **Timeframe:**  **Storyboard/Scripting (media/images/notes):** |
| **Key Topic/Step 2:**  **Timeframe:**  **Storyboard/Scripting: (media/images/notes):** |
| **Key Topic/Step 3:**  **Timeframe:**  **Storyboard/Scripting (media/images/notes):** |
| **Summary/Ending** (summary of key learning, next steps for viewer, and call to action for viewer)**:** |
| **Application or Assessment of Learning:** |
| **Source** (If Applicable: cite any published or copyrighted materials used in this video): |
| **Additional Notes:** |
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