**SAY YES TO FCS EDUCATION**

Classroom Observation Instructions

Instructions: Use the template below to record your observations and include a summary as each observation as indicated on this form. Include this in the electronic or hardcopy portfolio.

Educator Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date and Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CRITERIA** | **DESCRIPTION/COMMENTS** |
| Subject Matter Content - *knowledge of subject matter is evident and thorough* |  |
| Organization - *organized, written lesson plan with clear objectives; class starts on time; regularly monitors online instruction* |  |
| CTSO Integration – *instructor integrates FCCLA into the FCS classroom (appropriate CTSO for other CTE observation) through activities and/or assessment* |  |
| Rapport - *instructor is respectful, fair, and impartial; provides feedback, encourages participation; positively interacts with students; shows enthusiasm* |  |
| Teaching Methods - *relevant and variety of teaching methods, materials, techniques and technology; includes group involvement; focuses on and meets stated objectives* |  |
| Presentation - *establishes online or classroom environment conducive to learning; maintains eye contact; clear voice and appropriate projection, enunciation, and standard English (or other language as appropriate* |  |
| Management - *uses time wisely, demonstrates leadership, maintains discipline; maintains appropriate online platform management* |  |
| Sensitivity - *exhibits respect to students’ personal culture, gender differences, or disabilities* |  |
| Student assistance - *assists students with instructional/academic problems* |  |
| Personal - *exhibits self-control, professional behavior and appearance* |  |
| Physical Environment - *number of students; layout of room; distractions if present (temperature, noise, etc.)* |  |

Strengths Observed:

Potential Areas of Improvement:

Most meaningful “takeaway” from this observation: