**SAY YES TO FCS EDUCATION**

FCCLA Chapter Integration Plan

Instructions: Using the provided template, identify three (3) national FCCLA Programs and complete the FCCLA Chapter Integration Plan. This plan should not exceed 2 pages or 3 slides in length.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **National FCCLA Program** | **National FCCLA Program (or Program Unit) Description** | **Possible Classroom Connection (Course Names)** | **National Family and Consumer Sciences Standards Alignment** | **Type of Recognition** | **Grade Levels** | **Description of Class Instructional Activity (project, assignment, etc.)** |
| *FACTS – Families Acting for Community Traffic Safety* | *Unit: People – to understand and promote your role as a driver or passenger and keep yourself and others safe* | *Child Development* | *4.4.3 Implement strategies to teach health, safety, and sanitation habits.*  *15.3.1 Analyze community resources and services available to families.* | * *State and national FACTS program recognition* * *National Programs in Action STAR Event* | *9-12* | *Guest speaker from the local hospital will present child safety seat information to the child development class. Students will create a safety tip card for possible placement in the hospital waiting room. Assessment by rubric.* |
| **National FCCLA Program #1** | | | | | | |
|  |  |  |  |  |  |  |
| **National FCCLA Program #2** | | | | | | |
|  |  |  |  |  |  |  |
| **National FCCLA Program #3** | | | | | | |
|  |  |  |  |  |  |  |